

#BeABuffalo Respect Responsibility Kindness

#Go Buffs (March 1, 2024)

"The best view comes after the hardest climb." - *Unknown* 

Click Here To See: Tempe High Calendar

Click Here To See: Spring Sports
Athletics Schedule

**Upcoming Campus Events** 

#### **Monday March 4th**

Baseball (V) vs. Az Prep 4pm Tennis (Boys) vs. Coronado 3:30

#### **Tuesday March 5th**

GTennis vs. Bradshaw Mtn 3:30

#### **Wednesday March 6th**

VSoftball vs. ALA 4pm

#### Thursday March 7th

VSoftball vs. MDN 4pm JV Baseball vs. MDN 4pm GTennis vs. MDN 3:30

Gear up!! -- School Store
Link--THS Gear

### #1 March 25th Professional Development

Monday, March 25th is the first day we return from Spring break. This is a day reserved for a district-wide professional development, no students. Each content is required to report to a specific site for PD beginning promptly at 8:00 a.m. Corona will host English, El, Science, Librarians, Counselors, and MTSS. Mountain Point will host CTE, Fine Arts, Social Studies, and World Language. Tempe High will host Math, PE, and Special Education. The Innovation Center will host TUO, all classified staff, and administrators. For additional information/detail, please see the email from Maggie Fountain entitled, "March 25th PD Summit Information."

#### #2 CAMPUS CLOSED OVER SPRING BREAK

As a general reminder, we want to continue to communicate that campus will be closed both weeks during Spring break. Although our Spring sports teams will be practicing, we are still officially closed. Please keep in mind the bond improvement projects ongoing. Vendors, contractors, and site maintenance use this time to start/complete projects. In previous editions of The Friday Five, we've communicated the nature of these projects and the benefits they will bring our campus. #GoBuffs

### **#3** Buffalo Foundation Ring of Honor Scholarships

Six amazing Senior Buffalos will receive a \$2,500 scholarship funded by the Ira Fulton Family. Seniors *Hector Torres, Kenia Osario, N'kury Brisbane, Malachi Burnette, Raechon Devine,* and *Dulce Martinez* will receive the scholarship at the Buffalo Foundation Ring of Honor Induction Ceremony, Saturday, March 9th. Teachers/Staff if you know these students, please congratulate them. Always proud!

### #4 BUFFS HOLD THE SERVE THROUGH SPRING BREAK

Buffs, as we wrap up this week, let's remain vigilant in the final week heading into Spring break. Students should be in class fully engaged from bell to bell. Students must sign-out when leaving the classroom then sign back in when they return. Students may not take their cell phones to the restroom. All Classroom doors should be closed and locked during instructional time. Students should be wearing or have on their person a school-issued ID. Students should have a visible school issued pass when out of the room. These reminders go a long way to ensure a safe and orderly campus. Administration has had to navigate somewhat of a spike in student discipline and student accountability over the last two weeks. Let's hold the serve, just one more week! #WeCanDoThis

### **#5** Family-Teacher Conference Success

BIG THANK YOU for your efforts during Family Teacher Conferences this past Wednesday. It's always nice to see our students and families on campus engaging with our Teachers and staff. Special SHOUT OUT to Kim Armenta. Annually, she takes on a large chunk of the organizational pieces in the library. FTCs don't happen as well without the finishing touches from Danielle, Bernice, and front office staff. Our Counselors hit a home run with a concurrent FAFSA night. We did it again! Enjoy your weekend. #BeABuffalo

### PD SCHEDULE / ADVISORY PERIOD PLAN

3/6/24

- Topic: ACT SCIENCE Passage ID and Tricks
- Overview: Teachers will review the methods for approaching the ACT Science section - 1) How to ID passage types and 2) Tips/Tricks for each section. Students will finish with a self-assessment

# ACADEMICS DEPT - Adam Johnson, adjohnson@tempeunion.org ext. 20103

Click **THIS FORM** to have a door sign made for your class

#BeABuffalo Staff Recognition Link

Reminders for next week:

- Gradebook posting opens 3/2/24
  - o 2 comments for Fs
  - o post for TAs (P or F)
  - o due by 3/8/24 by 4pm
  - report to DL when posted

# ATHLETICS DEPT - Shelly Arredondo, sarredondo@tempeunion.org ext 20105

#BeABuffalo Staff Recognition Link

**Campus Safety Protocols** 

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# ACTIVITIES DEPT -- Dave Morton, dmorton@tempeunion.org ext.20107

#BeABuffalo Staff Recognition Link

# THE DEAN'S DEN -- Matt Smith, mjsmith@tempeunion.org ext. 20316

New Link for third quarter will be provided on Jan 2, 2024

Discipline Workflow

First off - please have a wonderful break and New Year!! Some facts and figures from Semester 1. Total MIRs - 610! 270 for Q1 and 340 for Q2. In addition, some info about Q2 for major incidents of drug use, defiance, fighting, weapons was a total of only 19 incidents with 0 for weapons or fighting. This is truly a result of the work done by our interventionist staff and our security staff in terms of preventing a number of situations from escalating. Well Done!!

# KATE'S BEHAVIOR SUPPORT -- Kate Helm, <u>khelm@tempeunion.org</u> ext. 20208

Our intervention program is filled with lots of conversations about the brain!! My goal is to teach kids how their brain works so that they can connect the choices they make with the way their brain is processing information. If we understand what our brain is doing, we have the power to develop new habits to change outcomes and improve our relationships. Below is a graphic I use a lot when I teach kids about the happiness hormones and the effect they have on their lives. Feel free to print out and

THE
HAPPY CHEMICALS
AND HOW TO ACCESS THEM



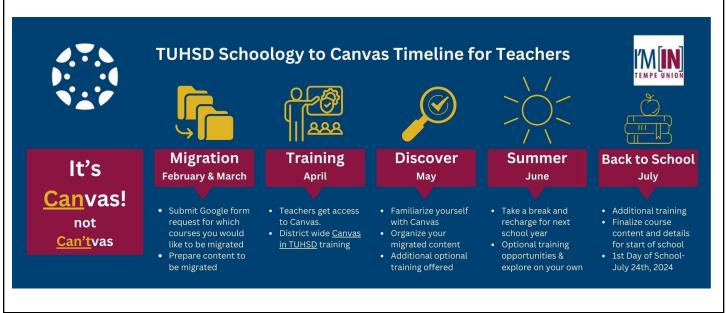
share with kids! For a larger version, visit <u>Happy chemicals: What are our happy chemicals?</u> | by <u>Deens Beans</u> | <u>Feb.</u> 2024 | Medium

### SARAH'S TECH CORNER -- Sarah Mauel, smauel@tempeunion.org ext. 20412

- → Grades due next Friday to close out Quarter 3!
- → Please complete the required state testing training. Fill out the <u>Google Form</u> upon completion. See my email from 2/29/24.
- → Mandatory state testing training (in person) is scheduled for Wednesday, March 27th, 2024. A calendar invite will be coming.
- → Schoology is behind on updating the Google Drive feature I emailed about on 2/28/2024. I apologize for the inconvenience.

Thank you for your kindness and patience as we get through the Canvas rollout together.

Please continue to submit tickets, Google Chat, or email as you need anything. My in-person time on campus has been limited due to testing season and Canvas rollout. I apologize for that and will continue to do my best to assist you.





Instructional Coach's Corner Nicole Heiser E107

# **Learning Through Conversation**

Student discourse can be formal or informal. Pictured are two examples of formal discourse that were observed on campus this week. Thank you, Ms. Sanner and Mr. Livoni for planning lessons that were engaging for learners! Both facilitated practice, extension, and supported what we know about brain research. —->

Are ou looking for a low stakes, informal idea to get students talking?

# SAGE AND SCRIBE

1. PUT STUDENTS INTO PAIRS. ONE
STUDENT IS THE SAGE (SPEAKER) AND
ONE IS THE SCRIBE (SILENT WRITER).
2. POSE A QUESTION AND ALLOW A FEW
MOMENTS FOR THE SAGES TO THINK.
3. PROMPT THE SAGE TO START

EXPLAINING THEIR ANSWER TO THE SCRIBE.

4. THE SCRIBE RECORDS THE SAGE'S
THINKING ON PAPER.
5. FOR THE NEXT QUESTION,
HAVE THE STUDENTS

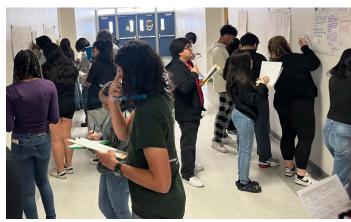
TRY THIS STRATEGY AS A SCAFFOED TO BUILD CONFIDENCE FOR LARGER SCALE DISCOURSE ACTIVITIES.

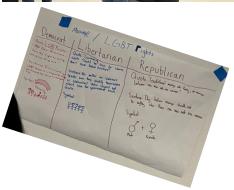
SWITCH ROLES.

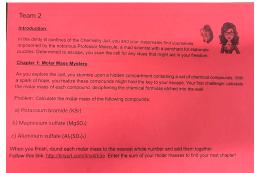
Sage and Scribe provides a low stakes opportunity for students to practice both branches of student discourse.

When in the role of the "sage" students practice clearly explaining concepts (oracy) through their verbal contribution. In the shoes of the scribe students hone their writing and note-taking skills.

**<u>Click Here</u>** for a template.







Are you facilitating a unique discourse activity in your classroom? Do you wish you had someone to provide feedback or gather data for you as you implement these strategies? I would love to come support your efforts. Email me <a href="mailto:nheiser@tempeunion.org">nheiser@tempeunion.org</a>

#### STAFF RECOGNITIONS

#BeABuffalo Staff Recognition Link